**Classroom Guidance**

**Submitted by:** Brandy K. Nicholson, Hamilton Crossing Elementary

**Title of Lesson:** What Will You Become? (Review)

**Domain:** Career Development while tying in Academic and Personal/Social Development

**Grade Level:** 2nd grade

**Time Required:** 45-50 minutes

**ASCA National Standard(s):** A:C1.3 Understanding the relationship between learning and work

A:C1.5 Understand that school success is the preparation to make the transition from student to community member

C:A1.4 Learn how to interact and work cooperatively in teams

 C:B1.4 Know the various ways in which occupations can be classified.

 PS:A1.3 Learn the goal-setting process

PS:A2.6 Use effective communication skills

**Essential Questions:** What is a career? What is a career cluster? What will you become? What are some careers in Agriculture, Food & Natural Resources; Transportation, Distribution & Logistics; or Law, Public Safety, Corrections & Security? What will you become? What goals did you set to become a person in that career?

**Materials/Resources:**

* PowerPoint
* Internet access for:
	+ Career Jeopardy
		- <https://jeopardylabs.com/play/career-elementary-7>
	+ Kid President video – Change the Future
		- <https://www.youtube.com/watch?v=C1XltS91WDI>

**Activities**

1. **Introduce:** Review with students:
	* What is a career?
		1. A job, profession, or vocation or an occupation or employment
		2. Have students give a few examples of careers
	* What is a career cluster?
		1. Careers grouped together according to the common skills and knowledge needed to perform in the career
	* What are the 17 career clusters? (4 minutes) <http://www.gcic.peachnet.edu/Content/HelpYourself/ClusterVideos.aspx?vid=Eng/00-000012>
	* Highlight the 3 clusters for 2nd grade
		1. Arts, A/V Technology & Communications
			+ In the Arts, Audio/Visual Technology, and Communications cluster, you have two avenues. One is to be the performer or artist. The other is to work behind the scenes to make the performance or publication happen. As a reporter, actor, or fine artist, you would use your creative talents. To assure that a concert or magazine is successful, you would use computers and sound equipment. The occupations in this cluster allow you to use your creativity, talent, and technical skills.
		2. Health Science
			+ In the Health Science cluster you would promote health and wellness or diagnose and treat injuries and disease. You could work directly with people. Or you could work in laboratories to get information used in research or diagnosis. Health service employees go to work at a variety of different sites. Some work in hospitals, offices, or laboratories. Others work on cruise ships, at sports arenas, or within communities.
		3. Education & Training
			+ In the Education and Training cluster, you would have the opportunity to guide and train young people. As a teacher, you could influence young lives. In addition, you could support the work of the classroom teacher as a counselor, librarian, or principal. If you are interested in working with adults, you could provide training to employees in a business. Each of these settings provides you with the chance to help people learn and improve their lives.
2. **What will you become?** **What goals do you need to set to become a person in that career?**
	* Have students briefly discuss their chosen career and the goals they set for themselves
3. **Career Jeopardy**
	* Have students split into teams
	* Have students chose a male and female captain and team name
	* <https://www.nd.gov/cte/crn/CareerJeopardy/Jeopardy.htm>
4. **Change the Future:** (3 minutes)
	* <https://www.youtube.com/watch?v=4z7gDsSKUmU> 5 minutes